**Example of an annotate bibliography**

Beaumont, Sherry L. "Adolescent Girls' Conversations with Mothers and Friends: A Matter of Style." *Discourse Processes* 109th ser. 1.20 (1995): 109-32. *Academic Search Elite*. Web. 7 Feb. 2010

The study conducted by Beaumont was the reproduction of a longitudinal study conducted by Steinberg (1981). Mother-daughter communication was viewed as having differing styles which might reflect the in their various interactions. The following research is useful because it examines the issue of “clashing” communication among mothers and daughters.

* Steinberg’s study found that “the onset of puberty to the pubertal apex, both mothers and sons interrupted each other more and explained themselves less” (p.112).
* This study sought to “compare patterns of interruptions and overlapping and simultaneous speech in the conversations of mothers and daughters and those of adolescent girls and their friends across two age levels”
* The findings revealed that daughters engaged in similar communication style as their peer.
* Beaumont argues that the communicative styles of mothers and daughters “clash.” Interruptions were often used by female adolescents to challenge their mothers.
* The following study collected data from 56 from Southwestern Ontario. Half of the participants were in the 10th and 11th grade and the other half were in the 5th and 6th grade. Researchers observed at-home interactions of mother-daughter, preadolescent-friend, adolescent-mother, and adolescent-friend dyads.