**Student Name:**

**Emily Dickinson Compare and Contrast Short Essay Guidelines:**

**Time Management Recommendation:**

* 5-7 minutes- Ms. Alston’s Explanation and Sample
* 10-12 minutes- Read and annotate mentor text accordingly
* 1-2 minutes- Choose two poems
* 10-15 minutes- Take brief notes on the Venn diagram
* 40-50 minutes- Write 2-3 paragraphs
* 3-7 minutes Annotate and proofread your own writing
* **First, save this document as “DickinsonEssay\_FirstName**
* Choose 2 Emily Dickinson poems.
* Use the Venn diagram on this document to compare and contrast your two poems.
* Compare and contrast the themes, tone, and literary and rhetorical devices used in Emily Dickinson’s poem. (You must explain the literary and rhetorical devices she uses, but not all of them)
* You will write a 2-3 paragraph essay in this document.
* Refer to your mentor text. Highlight the sentences that were inspired by the mentor text.
* I will use our argumentative writing rubric to grade you.

**Paragraph Structure and Annotation:**

* Before writing your essay, check out how I want you to pattern your essay.
* After writing or while writing your essay, color code your sentences based on how I have it colored here or you can change the color. *(Red- Introductory Claim Blue-Example Purple-Significance of Example Red-Concluding Claim)*
* Here is a helpful reminder for how to pattern your paragraph:
  + Give your claim:
  + Give one example that relates to the claim:
  + Explain what is revealed/conveyed/demonstrated through this example. You may also explain the author’s purpose for providing that example (what effect did he or she want to have on the reader?)
  + Conclude your claim. (Use a summary transition)
* Save the final version and submit your assignment on my page.

[Type a quote from the document or the summary of an interesting point. You can position the text box anywhere in the document. Use the Drawing Tools tab to change the formatting of the pull quote text box.]